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This is a thoroughly revised edition of *Integrated Korean: Beginning 1*, the first volume of the best-selling series developed collaboratively by leading classroom teachers and linguists of Korean. All series' volumes have been developed in accordance with performance-based principles and methodology--contextualization, learner-centeredness, use of authentic materials, usage-orientedness, balance between skill getting and skill using, and integration of speaking, listening, reading, writing, and culture. Grammar points are systematically introduced in simple but adequate explanations and abundant examples and exercises. Each situation/topic-based lesson of the main texts consists of model dialogues, narration, new words and expressions, vocabulary notes, culture, grammar, usage, and English translation of dialogues. In response to comments from hundreds of students and instructors of the first edition, this new edition features a more attractive two-color design with all new photos and drawings and an additional lesson and vocabulary exercises. Lessons are now organized into two main sections, each containing a conversational text (with its own vocabulary list) and a reading passage. The accompanying workbook, newly written, provides students with extensive skill-using activities based on the skills learned in the main text. Audio files for this volume may be downloaded on the web in MP3 format at <http://www.kleartextbook.com>. A set of CDs is also available for purchase.

This pathmaking treatise on macrotheoretical science argues that a brink separates an explanatory theory of international politics from those approaches that lack basic standards for theoretical construction--a brink which must be bridged if the discipline is to develop. Formulated on the basis of a pragmatic philosophy of science, its most general arguments cross the boundaries of the social sciences, including the standard subdisciplinary boundaries of international relations. Although the substantive theories in the book tend to be about systems usually characterized as power politics, the basic approach and categories could be used to analyze systems of international political economy, international organization, or comparative politics.

The first advanced Korean reading text for non-native speakers, *Selected Readings in Korean* consists of eighteen lessons on diverse, stimulating topics such as Korean traditions, culture, and society. It is designed for use by students who have completed the fourth-year level in Korean (approximately five hundred class hours) or the equivalent. Each lesson consists of six sections: prereading group activities, which not only serve as a schema for efficient comprehension of the reading text to follow, but also help students broaden their relevant knowledge; an authentic main reading text on an informative and interesting topic; explanations in Korean and English of words that may be unfamiliar to students, including words indicating abstract or culture-specific concepts; explanations of idiomatic expressions; extensive exercises intended to help students master the contents of the text, new vocabulary, and grammar while improving their composition and oral presentation skills; and post-reading activities designed to further thinking and group discussion on subjects related to the main topic of the lesson. Appended are translations of the main reading texts of all eighteen lessons and a Korean-English glossary. Overall, special effort has been made to render the volume learner-centered and learner-friendly.

These textbooks are the ninth and tenth volumes in a five-level series developed collaboratively by leading classroom teachers and linguists of Korean. All series' volumes have been developed in accordance with performance-based principles and methodology--contextualization, learner-centeredness, use of authentic materials, function/task-orientedness, balance between skill getting and skill using, and integration of speaking, listening, reading, writing, and culture. Grammar points are systematically introduced with simple but adequate explanations and abundant examples, exercises, and drills. Each lesson of this volume consists of pre-reading activities, one or two main reading texts, new words, useful expressions, exercises, comprehension questions, related reading, discussion and composition, and English translation of the reading texts.

Regional economic integration has become a key force in international commercial policy in the 2000s. Europe has traditionally embraced regionalism; the United States became actively involved in preferential trading arrangements only in the 1980s. While Asia has been late in accepting formal regional economic integration accords, all Asian countries are now in the process of creating various free-trade areas and other forms of economic integration programs, and some are already in place. This volume analyzes the regionalism trend from an Asian perspective. It considers the lessons from, and the economic implications of, various economic integration programs in the OECD (mostly the EU but also NAFTA), as well as the proposals for closer economic integration in the region itself. Chapters deal with both real and financial integration issues.

Lee, former South Korean government Minister of Labor for the South Korean government, discusses the country's economic development from 1945-1994 and the public policies that shaped it, arguing that if South Korea is to become a major economic power, the government should withdraw from the economic front line.

This report assesses the extent to which the development policies, strategies and activities of Korea meet the standards set by the OECD Development Assistance Committee.